

GET ACTIVE TEMPLATE

Planning to take social action

Use this template to help you plan to take action about child rights. As you plan your action, record your responses and decisions for each step on this sheet

| STEPS TO TAKING ACTION | RECORD ALL YOUR RESPONSES AND DECISIONS FOR EACH STEP |
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| 1. Brainstorm possible child rights issues (a) At what scale will you work? <i>Your school, local, national, or global community?</i> (b) What issues do children face there? (c) Which child rights need to be addressed? | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
| 2. Research the issues (a) Use 5W+1H to find out about the issues. (who, what, where, when, why, how) <i>You might ask these questions for 'who': Who is involved? Who is being affected by the issues? Who is neglecting child rights? Who can take action to remedy the situation?</i> (b) Find out more about the background causes of the child rights issue. | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
| 3. Set goals (a) What would you like to achieve with your action? <i>Raise awareness about the issue? Fix a problem? Help children who do not have their rights met? Fundraise? Change an environment? Support someone/a group who is already taking action?</i> (b) How will you know you've been successful? <i>How many people would you like to reach? What changes do you hope to bring?</i> | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |

4. Brainstorm, test and evaluate possible actions

- Brainstorm: Come up with as many ideas as you can, no matter how big or crazy they are.
- Highlight three possible actions that are achievable.
- Test your three possible actions.
Try out your actions on a small scale. Survey people to see which action would affect them most.
- Evaluate your three possible actions against your goals from step 3 using these questions:
 - What are the strengths and weaknesses?
 - How effective could they be?
 - What challenges will you need to overcome?
 - How could you improve them?

5. Choose and plan an action and list individual responsibilities

- (a) Use your evaluation in step 4 to select the most achievable idea that best meets your goals.
- (b) Carefully plan everything that you need to do to achieve your action, including your advertising.
- (c) Set a timeline of when everything must be achieved by.
- (d) List the individual responsibilities of everyone involved.
- (e) Meet regularly to encourage each other and make sure all the responsibilities are being achieved.

6. Take action

- Put your plan into action.
- Keep a record of what happens.

Our action will take place on: _____

7. Reflect on the experience

- How did the action meet your goals?
- What were the best parts of the action?
- What were the hardest or most challenging parts?
- What could you improve for next time?
- Who do you need to thank?
- How can you celebrate your achievement?